

## Reception: Shrimps

Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BIG question	Who am I?	How do we celebrate?	What has changed our world?	How does it grow?	Where do we live?	Where in the world...
<b>INTENT</b> What do we want our children to be able to know, remember and be able to do?	To develop my own personality, recognising what makes me special. Appreciate that everyone is unique, and their differences and similarities can be celebrated.  Harvest (small focus during week of Harvest festival).	To develop my knowledge and sense of the world by talking about events and celebrations which are important to me and my community.  Remembrance, Guy Fawkes/Fireworks Diwali Christmas	To develop a love of exploring, inventing, and finding things out through teamwork, and trial and error. Recognise that persistence pays off.  To learn about famous designers, inventors and engineers. (Famous inventors, designers, engineers  Isambard Kingdom-Brunel, Alexander Graham Bell, Ruth Handler (Barbie)	To recognise that plants and animals grow and that the life cycles differs for each one. Show care and attention to the needs of a range of living things.  School pond	To explore and compare different homes (the children's and animals). To look at where we live (Swanage and the surrounding area) and compare different land types (beach, town, villages, farmland, quarries, countryside etc.).  Lifeboat - Grace Darling Fossils - Mary Anning	To compare different places where animals and humans live. Explore the sea and the land in different countries.  Holidays - where have you been? Where would you like to go? How did you/would you get there? Appropriate clothing for temperature etc.  To consider the impact of humans on habitats - plastic pollution, rainforest etc.
<b>IMPLEMENTATION</b> How will we achieve our intent?	Share own family photos, draw family portraits and talk about our families. Invite family members in to share a story - cultural/professional links. Invite family members in for grandparent's day 'tea'. Ensure learning environment (focus on home corner and construction) has resources that reflect children's interests.	Invite families to share own cultural celebrations and what this looks like in their home. Share books which explore celebrations from different faiths. Ensure the learning environment reflects varying cultures, faiths and celebrations including books and photos.	Offer a range of resources for children to dismantle or build. Offer experiences of mechanical and practical play.  Learn about famous inventors etc. - use thing to inspire play (e.g. bridge building).	Involve children in the care caterpillars and butterflies, frogspawn and tadpoles, seeds and sunflowers, seedlings, and vegetables. Ensure the environment is rich in visual prompts and books to show different species of plants and animals. Visit areas within school and local area to observe seasonal changes.	Through stories, photos, videos, and own experiences, compare the similarities and differences of places. Ensure environment has visual prompts and books to celebrate different homes. Invite families and children to share experiences of different places.	Through stories, photos, videos, and own experiences, compare the similarities and differences of places (further afield). Learn about different countries we have visited/ would like to visit and modes of transport. Through stories, learn about how humans impact the environment.
<b>IMPACT</b>	Can identify familiar people in their lives and talk about themselves in a positive way. Can begin to talk about what makes us all unique and special.	Can understand and talk about events and celebrations that are important in their lives and similarities to those in other families.	Can understand how things work, solve problems, and communicate this with others.	Can identify similarities and differences in the natural world including seasonal changes, growth and lifecycles.	Can explain some similarities and differences between homes and habitats. Can talk about different land types and uses in our local area.	Can explain some similarities and differences between life in this country and life in other countries. Can explain how human decisions can have an impact on the environment and understand how they can make a difference.
<b>PE</b>	Fundamental moving skills	Fundamental Ball Skills - Throwing/Catching etc	Gymnastics  Dance	Fundamental Foot Skills	Sport Specific Skills	Athletics/Sports Day Practice  Learning Through Play

Swanage Primary School Curriculum Overview

Year 1: Dolphins

Nb Music: Charanga English Model Music Curriculum Scheme Computing: Purple Mash Computing Scheme PSHE: Jigsaw Renewed Scheme RE: PlanBee Scheme of Learning PE: Complete PE

Year 1						
Theme	HOME SWEET HOME	GET MOVING!	ALL AROUND US	PIRATES	TIGER, TIGER	I DO LOVE TO BE BESIDE THE SEASIDE
English texts (writing) nb Reading = RWI	Our Class is a Family (intro - captions / simple sentence starting with pronoun)  Dear Zoo (simple sentence start with pronoun)  Owl Babies (Martin Waddell)  Home (Patricia Hegarty)	The Train Ride (June Crebbin) - patterned text: simple sentences including <i>and</i>  Room on the Broom (Julia Donaldson)  Whatever Next / Lost and Found tbc	Can't You Sleep Little Bear (Martin Waddell)  A Squash and a Squeeze	The Pirates Next Door  Pirate Hat (Instructions)  Skeleton Crew - tbc	Elmer Stories  The Tiger Child (simple retell - present continuous)  Monkey Puzzle (character describe)	Sharing a Shell  Poetry - sea creatures  The Snail and the Whale (postcards from the snail)  The Storm Whale
Maths	See White Rose Spiral Curriculum and Primary Stars Overviews					
Science	Seasons - Autumn / Winter Seasonal changes Weather: Day length  Everyday Materials Group objects by material Exploring properties of materials			Seasons - Autumn / Winter Seasonal changes Weather: Day length  Plants 2 Name common garden plants Name wild plants Plant wild flowers		
		Plants 1 Evergreen and deciduous trees Name trees Parts of a plant	Animals including HUMANS Identify body parts Explore senses	ANIMALS inc humans Carnivores, omnivores, herbivores Mammals, fish, birds, amphibians and reptiles		
History		Transport past and present		Pirates Harry Page		Seaside holidays past and present
Geography	Local study: School grounds Aerial view. Compass points Follow and devise simple maps Directional language		Study of the UK: Simple maps UK countries UK capital cities - human and physical features. UK seas		-Compare + contrast Swanage with urban and Chembakolli, India (use of atlases/video)	
RE	Our wonderful world Christianity	Why do Christians give gifts at Christmas? Christianity	Special Books Judaism, Islam, Christianity	What did Jesus teach us? Christianity	What do Sanatanis (Hindus) celebrate? Sanatana Dharma (formerly Hinduism)	What do Muslims celebrate? Islam
Computing	How to log on Online Safety	Grouping & Sorting Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Technology outside school
Art	Drawing Robots / Teddies		Painting Colour mixing - Kandinsky			Sculpture Clay - 3D sea creatures
DT		Mechanisms Vehicles - wheels and axles		Cooking and nutrition: Fruit salad or healthy food	Textiles Sewing skills: Animal Key rings	
PSHE	New Beginnings	Getting On	Go for Goals	Good to be Me	Relationships	Changes
Music	My Musical Heartbeat	Dance, Sing and Play	Exploring Sounds Christmas Nativity performance songs	Learning to Listen	Having Fun with Improvisation	Let's Perform Together!
PE	Fundamental moving skills	Fundamental Ball Skills - Throwing/Catching etc	Gymnastics  Dance	Fundamental Foot Skills  Dance	Sport Specific Skills	Athletics
Enrichment	Seasons Walk: Autumn Harvest Festival	Library Visit ? Xmas Nativity - church Fire station / ambulance station visit?	Seasons Walk: Winter	Seasons Walk: Spring (last week) Pirate 'Hook' day	Indian culture day: Indian food, diya lamp making and Bollywood dancing	Seasons Walk: Summer Sealife Centre Trip

Swanage Primary School Curriculum Overview

Year 2: Seahorses

Nb Music: Charanga English Model Music Curriculum Scheme Computing: Purple Mash Computing Scheme PSHE: Jigsaw Renewed Scheme RE: PlanBee Scheme of Learning PE: Complete PE

Year 2						
Theme	FIRE! FIRE!	HEROES AND VILLAINS	LET IT SNOW	FAR EAST	LOOK WHERE WE LIVE!	CASTLES
English texts	The Tiger Who Came to Tea (T4W) Fire Cat! Instructional recipe texts. (T4W)	Little Red Riding Hood (T4W and diff versions). The Wolf's Tale / Mr Wolf's Pancakes / Woolf / LRRH was Rotten	Winter's Child / The Polar Bear Son Polar Bear non-fiction texts (T4W - Arctic Fox)	The Magic Paintbrush (T4W) Chopsticks / The Umbrella Queen The Elves and the Shoemaker (T4W helper story) Monkey See, Monkey Do (T4W)	Frog / Plant lifecycle explanation - Growing Frogs / Frog DK non-fiction Mini-beast Imagery Poems How to Trap a Dragon (T4W)	Castle non-fiction books The Dragon Machine / The Great Dragon Rescue (choose one!) The Princess and the Wizard Tell Me a Dragon
Maths	See White Rose Planning Overview					
Science	Plants 1 Germination Seeds and bulbs What plants need	Uses of everyday materials Applying force (changing) Identify uses of materials Compare suitability	Animals including HUMANS Human life cycle What humans need (food, exercise, hygiene)	Plants 2 Plant lifecycles Growing plants	ANIMALS including humans Life cycles What animals need to survive	Living things and their habitats Dead/ alive / never been alive Local and Global habitats / microhabitats Food chains
History	Great Fire of London	Guy Fawkes  Florence Nightingale and Mary Seacole Modern day nursing - NHS				Castle features and life - rationale for building / attack and defence. Corfe Castle: Cavaliers and Roundheads: Mary Bankes/Walter Erle
Geography			Continents and oceans around the world Hot and cold places in the world Arctic life	Compare rural China / Swanage (contrasting locality)  -Maps: compass points / key / physical features.	Local area study: Aerial photographs Mapping: plan view	
RE	Leaders and Teachers (range of religions)	Christmas Celebrations Christianity	Who was Buddha? Buddhism	Why is the Torah Special? Judaism	Christian Rites of Passage Christianity	What do Sikhs believe? Sikhism
Computing	Creating pictures (x 5) Online safety (x 1)	Effective Searching (x 3)  Online safety (x 2)	Questioning (x 5)	Spreadsheets (x 6)	Coding (x 6)	Making Music (x 3)  Presenting ideas (x 4)
Art		Drawing / Collage Bridget Reilly: Op Art Charcoal and chalk - mark-making	Painting Hot and cold colours / mixing tints Pietr Breugel - The Hunters (charcoal / chalk recap)		Printing Insects observational drawing from macro photography	
DT	Cooking, food and nutrition Bread making			Mechanisms Moving pictures - Levers, pivots, wheels and sliders		Textiles Bunting / Stuffed toys. Running and back stitch
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me
Music	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
PE	Fundamental Movement Skills	Fundamental Ball Skills - Throwing/Catching etc	Gymnastics	Fundamental Foot Skills	Sport Specific Skills	Athletics/Sports Day Practice
			Dance	Dance		Learning Strategy Through Game Play
Enrichment	Poss Fire Station Visit ? (Tiger WCTT visits classroom)	Little people, big dreams books (wide range - modern figures) (Wolf letter to children) Puppet workshop (3 Little Pigs) / Theatre Visit	(if time) - Expedition planning in grounds	Chinese food / Dragon dance Diva painting / Bollywood Dance	Leeson House / Durlston Visit - animal habitats (bug / plant hunting / pond dipping)	Corfe Castle Visit. Steam train travel  Sports Day / Summer Fair etc

**Swanage Primary School Curriculum Overview**

## Year 3: Seadragons

Nb Music: Charanga English Model Music Curriculum Scheme    Computing: Purple Mash Computing Scheme    PSHE: Jigsaw Renewed Scheme    RE: PlanBee Scheme of Learning    PE: Complete PE French: CGP+

Year 3						
Theme	STONE AGE	ROMAN EMPIRE	KENYA	VICTORIANS	VICTORIANS	THERE'S NO PLACE LIKE HOME!
English texts	Reading: The Sea Book Writing: The Stone Age boy	Reading: The Thames and Tide Club Writing: Escape from Pompeii Romans on the Rampage	Reading: A World of Animal Stories Writing: Akimbo	Reading: This Morning I met a Whale / Why would anyone hurt a Whale Writing: Street child	Reading: The Iron Man Writing: Street child / The Night Gardener	Reading: The Usborne Atlas of the UK Writing: Dead man's cave
Maths	See White Rose Spiral Curriculum Planning Overview					
Science	<b>Rocks</b> Formation of fossils Formation of soil Types of rock and how they are made	<b>Animals including humans</b> Food groups Skeletons and muscles in humans	<b>Forces and magnets</b> Friction Magnets Magnetic and non-magnetic materials	<b>Plants</b> Parts of a plant and their functions Lifecycle - pollination, seed formation and seed dispersal	<b>Light</b> Light sources How light travels Shadows	<b>Animals including humans (mini unit)</b> Animal diets Skeletons of animals
History	Stone Age to Iron Age	Roman Empire		Victorians	Local study Victorian Swanage	
Geography			Kenya Food and farming; climate Hemispheres, equator Compare to UK			UK Counties Purbeck Coast Tourism
RE	Signs and Symbols (comparing Christianity and Judaism)	Diwali Sanatana Dharma (formerly Hinduism)	What do we know about Jesus? Christianity	Jewish Celebrations Judaism	What is the Bible and why is it important to Christians? Christianity	Islamic Rites of Passage Islam
Computing	3.1 Coding	3.2 Online safety	3.3 Spreadsheets	3.4 Touch typing	3.5 Email (email safety)	3.6 Branching Databases
Art	<b>Drawing</b> Charcoal sketches Cave paintings		<b>Painting</b> Shades of colour; tribal painting		<b>Printing</b> Plant designs William Morris	
DT		<b>Textiles</b> Roman numeral stitches		<b>Structures</b> Photo frames		<b>Cooking and nutrition</b> Biscuits / scones
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Writing Music Down Recorders 10 weeks		Dorset music service: Recorders Compose using your Imagination		Enjoying Improvisation	
PE	Netball	Hockey	Gymnastics	Football	Tennis	Swimming
	Handball	OAA	Dance	Rugby	Cricket	
French	Basic vocabulary Numbers to 5 Unit 1 - The basics	Simple foods Numbers to 10 Numbers to 20 Christmas Unit 2 - The basics	Animals Days of the week/ months Unit 3 - The basics	Colours Numbers to 30 Unit A - Animals	Clothing Holidays and celebrations Unit B - Food	Sports and hobbies Weather Unit C - At School
Enrichment				Leeson House (tbc)	Local artist Andy Knill Victorian Swanage walk	

Swanage Primary School Curriculum Overview

Year 4: Mantarays

Nb Music: Charanga English Model Music Curriculum Scheme Computing: Purple Mash Computing Scheme PSHE: Jigsaw Renewed Scheme RE: PlanBee Scheme of Learning PE: Complete PE French: CGP+

Year 4						
Theme	VOLCANOES	WHO LET THE GODS OUT?	ANCIENT EGYPTIANS		NORTH AMERICA	VOYAGE OF DISCOVERY
English texts	George's Marvellous Medicine	Who let the Gods out?	Marty and the Riddle Sphinx Pie Corbett - what are you? poetry		Firework Maker's Daughter	Mission Possible Titanic non-fiction texts
Maths	See White Rose Planning Overview					
Science	<b>States of matter</b> Solids, liquids, gas Changing states Water cycle	<b>Electricity</b> Series circuits Conductors Switches	<b>Sound</b> How sounds are made Vibrations Pitch, volume and distance	<b>Animals incl HUMANS</b> Teeth Digestive system Food chains	<b>Nb finish Animals incl HUMANS unit (digestive system)</b> <b>Living things and their habitats</b> Using a classification key Dangers of environmental change Positive and negative human impact	
History		Ancient Greece	Ancient Egypt Achievements of one of the earliest civilisations			The Titanic
Geography	Volcanoes		(Location of countries in North Africa)		North America Comparative study with part of the UK	
RE	Sikh Rites of Passage Sikhism	Christmas Journeys Christianity	Worship at Home and in the Mandir Sanatana Dharma (formerly Hinduism)	Why is Easter important to Christians? Christianity	Buddhist Festivals Buddhism	Identity and Belonging Humanism
Computing	4.1 Coding	4.2 Online Safety	4.5 Logo	4.6 Animation	4.7 Effective Searching	4.10 Intro to AI
Art	<b>Drawing</b> Landscape drawings - shading and highlights		<b>Sculpture</b> Clay - canopic jars		<b>Painting</b> Pop art	
DT		<b>Textiles</b> Christmas decorations Decorative patterns and weaving		<b>Mechanisms</b> Lifting devices (Shadouf) Lever, gears and pulleys		<b>Structures</b> Lighthouses
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me		Relationships / Changing Me
Music	Musical Structures			Dorset Music Service: Recorders Feelings Through Music	Expression and Improvisation	
PE	Football	OAA	Gymnastics	Rugby	Swimming	Tennis
	Hockey	Netball	Dance	Handball		Cricket
French	Unit D - Playtime	Unit E - My home	Unit F - My town	Unit G- Describing People	Unit H - The Body	Unit I - Sport
Enrichment	Potion making	Christmas - panto	Hook - dress up Egyptians Dorchester - Tutankhamun	Church	Durlston country park	Titanic - Southampton

**Swanage Primary School Curriculum Overview**

## Year 5: Sealions

Nb Music: Charanga English Model Music Curriculum Scheme    Computing: Purple Mash Computing Scheme    PSHE: Jigsaw Renewed Scheme    RE: PlanBee Scheme of Learning    PE: Complete PE French: CGP+

Year 5						
Theme	EXCELLENT EXPEDITIONS	MOUNTAINS	VIKINGS, SAXONS AND SCOTS		EUROPEAN ADVENTURE	EXTREME EARTH
English texts	Reading: Great Adventurers (Alistair Humphreys) Writing: Shackleton's Journey / Ice Trap	Reading: Hansel and Gretel (Neil Gaiman) Narnia: The Lion, The Witch and The Wardrobe	Reading: Odd and the Frost Giants (Neil Gaiman) Beowulf	Reading: Goodnight Stories for Rebel Girls. (Elena Favilli)	Reading: Pollution: A look Behind the Scenes / The Last Wild. Room Thirteen	Reading: African Tales
Maths	See White Rose Planning Overview					
Science	<b>Forces and Magnets</b> Gravity and Isaac Newton Water and Air resistance Magnets	<b>Earth and space</b> Solar system Night and Day Movement and phases of the moon	<b>Properties and changes of materials</b> Solubility Separating materials Reversible and irreversible changes	<b>Living things and their habitats</b> Reproduction in animals Lifecycles in mammals, amphibians, birds and insects Parts of plants (focus on flower) Reproduction in flowering plants		<b>Animals including HUMANS</b> Human stages of development Gestation Aging and lifestyle
History	Famous explorers Shackleton's journey Other major expeditions		The Vikings and Anglo Saxons	Anglo Saxons and Scots		
Geography		Mountains Climate zones. Compass points 4 and 6 figure grid references Latitude / longitude			European countries Settlement Coastlines Land use - tourism and natural resources Economic trade links	Natural disasters: Flooding Drought Earthquakes Tsunamis Global Warming
RE	Where did the Christian bible come from? Christianity	Why is Muhammad important to Muslims? Islam	Jewish Worship and Community Judaism	Buddhist Worship and Beliefs Buddhism	Stories of Christianity Christianity	Belief In Our Community (Different religions and communities)
Computing	5.1 Coding	5.2 Online Safety	5.3 Spreadsheets	5.4 Databases	5.5 Game Creator	5.8 Word Processing
Art	<b>Printing</b> Landscape lino prints Local artist - Jane Franklin		<b>Drawing</b> 3D drawings Picasso - cubism and still-life			<b>Painting</b> Space painting and chalk pastels
DT		<b>Structures and mechanisms</b> Steady hand game		<b>Textiles</b> Pouch, with fastening	<b>Cooking and nutrition:</b> Soup	
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Melody and Harmony in Music		Composing and Chords		Freedom to Improvise	
PE	Football	Swimming	Gymnastics	Rugby	Handball	Tennis
	OAA		Dance	Hockey	Netball	Cricket
French	Revision: numbers, greetings, colours Unit J - On Holiday	Unit K: Eating out	Unit L - Hobbies	Unit M - A school Trip	Unit N - Seasons	Unit O - The Environment
Enrichment						

## Swanage Primary School Curriculum Overview

Swanage Primary School Curriculum Overview

Year 6: Swordfish

Nb Music: Charanga English Model Music Curriculum Scheme Computing: Purple Mash Computing Scheme PSHE: Jigsaw Renewed Scheme RE: PlanBee Scheme of Learning PE: Complete PE French: CGP+

Year 6						
Theme	EXCELLENT EXPEDITIONS (2026: WWI)	EXPEDITIONS: MOUNTAINS (2026: Friend or Foe? WWII)	AMAZING AMAZON	THE MAYA	RIVERS AROUND THE WORLD	THE TUDORS
English texts	2025: Way of the wolf 2026: War Horse	2025: Way of the wolf / Shackleton 2026: Friend or Foe	The Explorer	The Great Kapok Tree	Malamander	
Maths	See White Rose Planning Overview					
Science	Living things and their habitats Classification and the Linnaean system Vertebrates and invertebrates Micro-organisms	Animals including HUMANS Circulatory System Effect of diet, exercise, drugs and lifestyle Transportation of water and nutrients	Electricity Circuit symbols Changing number of components and cells Switches	Evolution and inheritance Inheritance, variation and adaptation Fossils Evidence for evolution	Light How light travels (straight lines) Reflection and shapes of shadows Light phenomena (rainbows/prisms/bubbles)	
History	Famous explorers Shackleton's journey			Mayan Civilisation		The Tudors
Geography		Mountains Climate zones, Compass points 4 and 6 figure grid references Latitude / longitude	Rainforests Location of countries in South America Study of region in South America (Amazon) Vegetation belts and biomes		Rivers around the world Rivers of the UK Features of rivers Fair trade	
RE	What is a church? Christianity	What is the Qur'an and why is it important to Muslims? Islam	Expressing faith through the arts Christianity (comparison to Islam)	Sikh Worship and Community Sikhism	What happens when we die? Comparing different religions	Stories of Sanatana Dharma Sanatana Dharma (formerly Hinduism)
Computing	6.1 Coding	6.2 Online Safety	6.4 Blogging	6.5 Text Adventures	6.6 Networks	6.9 Spreadsheets
Art	Drawing Perspective John Nash		Painting and Collage Rainforest plant life		Sculpture 3D Mayan masks	
DT		Cooking and Nutrition Using rationed ingredients		Structures Rafts		Mechanisms Design own Mayan game
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Developing Ensemble Skills		Creative Composition		Improvising With Confidence	
PE	Swimming	Football	Gymnastics	Rugby	Handball	Tennis
		OAA	Dance	Hockey	Netball	Cricket
French	Unit P - Actions	Unit Q - In France	Unit R - Family	Unit S - A Weekend with Friends	Unit T - The Future	Unit U - Jobs
Enrichment	Looking at expedition kit and putting tents up in the wildlife area. Church for harvest festival - Y6 children to do readings.	Trip to Durlston to learn about maps, orienteering and coastal erosion (pre-booked workshops run by Durlston staff). Go on our own 'expedition', planning our route on OS maps first and then following route as we go. Church for Christmas carol service and also Christingle - Y6 readings. Make Christmas cards/ calendars	Identifying and sampling various fruits and other foods which originate from the Amazon Rainforest, as well as a focus on packaging with Fair Trade logos and other logos which indicate sustainability. Mother's Day cards Easter cards	Trip or visitor related to this?? Do Chococo sill run a chocolate workshop for school groups?	Leeson House Rivers workshop - start off at Leeson House to use sand trays to learn about floodplains etc. before travelling to River Piddle to carry out river study in situ- measure river depth, river speed, pond dipping etc. Father's Day cards	'Make £5 Grow' apprentice fair - children research, design and make products to sell, using their £5 and all profits go to leavers' party. Y6 3 day residential at Osmington Bay. Y6 leavers' party. Y6 memory mats - photo collage/ montage of their time at SPS to laminate and take home as a memento. Sports Day.